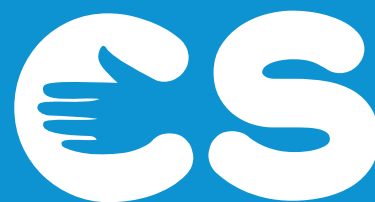


CUED SPEECH

Makes spoken language visible for
deaf babies, children and adults



See what we're saying...

Cued Speech UK
(formally Cued Speech Association UK)

ANNUAL
REPORT
2017-2018



Makes spoken language
visible for deaf babies,
children and adults

CHARITY AND COMPANY INFORMATION

Company registration Number - 1477997

Charity registration number – 279523

Office Address:

The Forces,
Forces Cross, Blackawton,
Totnes,
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Tel:

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info@cuedspeech.co.uk

website:

www.cuedspeech.co.uk

Accountant:

Thomas Westcott

TRUSTEES AND DIRECTORS

Christine Hardy

Tina Kirwin

Win Burton

Christine Cottam

Ken Orpin

Peter Bowman

THE TEAM

Executive Director

Henrietta Ireland

Office Manager

Louise Creed

Senior Team Administrator

Debbie Hawke

Training Lead

Cate Calder

Publicity & Advocacy Lead

Tobin Broadbent

Family Support Practitioner

Kathy Kenny

Fundraising

Prana Simons



THE CUED SPEECH TEAM

CSUK have a highly dedicated and enthusiastic team who are committed to supporting parents and professionals in order to create life changing opportunities for deaf babies and children.

This year CSUK appointed several new team members:-

EXECUTIVE DIRECTOR

Henrietta Ireland has worked with children and families for the last 20 years as a Manager for Devon, working with multi-agency teams, safeguarding vulnerable children and an understanding in the concept of speech and language acquisition. Henrietta joined Cued Speech in April 2017 and together with her experience, knowledge and energetic approach to leading the team, she has had a successful year in reaching our charitable aims for 2017 - 2018. Henrietta has achieved this by representing and promoting the work of our Charity across the UK at events, training and seminars.

PUBLICITY AND ADVOCACY LEAD

Tobin Broadbent joined our team in October 2017. Over a 25-year career, Tobin has previously worked as a communication support worker in education, as an interpreter of British Sign Language throughout the UK and as a teacher at Exeter Deaf Academy. Tobin learnt Cued Speech recently and he is passionate about the concept, logic and impact it has on the outcomes of deaf children. He is dedicated to making sure that every parent of a deaf infant knows about Cued Speech, so that they have the choice to use their own 'mother tongue' to provide a language rich environment for their deaf child at home.

FAMILY SUPPORT PRACTITIONER FOR THE SOUTH WEST

Kathy Kenny is a teacher and a musician: she has three children and her middle child is profoundly deaf. Kathy and her husband Wayne learnt to cue in order to provide their daughter with a language that the whole family could use. Kathy's two hearing daughters are also able to cue with their sister. Kathy's intelligent and experienced approach to supporting parents both with learning to cue and with the challenges of parenting a deaf baby is a winning combination and we have received more referrals from parents than ever before.

TRAINING LEAD

Cate Calder has been working with Cued Speech for 15 years but this year she was appointed training lead and has made a phenomenal difference to the dissemination, and quality assurance of delivering Cued Speech training. Using a webinar-based platform called ZOOM Cate has started to deliver her foundation training to groups of 6 or more at a time across the UK and Europe. Additionally, Cate is training more Cued Speech tutors in order to meet the needs of our beneficiaries.

OFFICE MANAGER AND TEAM ADMINISTRATOR

I could not publish my annual report without mentioning our office manager Louise Creed and team administrator Debbie Hawke. Both are invaluable team members, without which the Charity would not function; the breadth of their knowledge and skill is immeasurable.

FUNDRAISING

Prana Simons has diligently looked after our fundraising standard appeals for 6 months. She has now left to run her own business and has been replaced by April Faulkner who has joined the team as a permanent administrator and fundraiser.

CONSULTANTS

Nick Gornall, Web Design
Harry Pidgeon, Graphic Design
Richard Harris, Illustration
Nicki Bidgood, Human Resources



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AIM AND OBJECTIVE

Our aim is to make Cued Speech available to all who need it from diagnosis of deafness, so we can enable deaf babies/children and young people to fulfil their potential, integrating them into family life, bolstering friendships and paving the way for successful careers.

Objective:- To provide information, training and support in Cued Speech to enable deaf babies/children and young people to learn their family's first language in real time.

Currently our beneficiaries fall into three project areas:

1. 0-3 is a Cued Speech project informing professionals and training and supporting the parents of deaf 0-3 year olds (inclusive) pre- and post- cochlear implant, and children who have mild to severe hearing loss and wear hearing aids.
2. 4-ONwards is a Cued Speech education project to support communication and literacy skills in deaf children aged 4 years and onwards, through training the professionals around the child, the families and supporting the children directly.

3. Adults, with acquired deafness, with or without hearing aids, needing access to Cued Speech to help lip reading skills.

During the year 2017/18 we dedicated 80% of work to the 0 – 3 project, thus, after many years of delivering information about and training in Cued Speech, we identified that we would need to change our priorities and focus on early language development and the 0 – 3 project. However, our 4-ONwards project has also benefited from this approach as we have paved the way to its successful launch through enhancing our training and delivery and through the development of the Family Support Practitioner role which works across both age groups.



WHAT IS CUED SPEECH?

Cued Speech makes your speech totally accessible for deaf children. It is your own speech made visible with 8 handshapes and 4 positions for your hands. These are the 'cues' of Cued Speech which turn the 44 'sounds' of speech into visible units which can, like sounds, be combined into words and sentences. You cue as you talk and as a result your deaf baby or child can see what you are saying and acquire your language. It only takes 20 hours to learn the system. Both speed and fluency come with practice.

Cued Speech At-a-Glance Chart

Rule 1
Consonants on their own: SIDE placement



Rule 2
Vowels on their own: Handshape 5



Rule 3
Consonant followed by a vowel: **TOGETHER**

/zh/	/the/	/n/		/r/	/w/	/TH/	/y/	/ee/	/e/	/put/	/tar/	/ay/	/ear/	/air/	/oh/
/p/	/v/	/m/		/l/	/w/	/TH/	/y/	/aw/	/o/	/it/	/tur/	/oy/	/oor/		
/d/	/k/	/s/	/b/	/m/	/L/	/g/	/ng/	/up/	/OO/	/at/	/uh/				
1.	2.	3.	4.	5.	6.	7.	8.	Mouth	Chin	Throat	Side				
Handshapes								Placements							
Movements (Always end with handshape 5)															



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WHY IS CUED SPEECH NEEDED?

Without hearing it is almost impossible to understand speech. Speech-reading (lip-reading) only enables people to lip-read about 35% of what is said - the rest is guesswork, and you need to have acquired a full knowledge of the language first to even have a chance of understanding the other 65% of guesswork. Deaf babies do not have the language yet, so they cannot learn English through lip-reading.

Hearing aids or cochlear implants can be effective for some deaf children, but do not restore normal hearing and there is huge variation in how well deaf children can hear. cochlear implants are not the 'fix all' that we would like to believe. They are often fitted around the age of two, thus missing the early and vitally important opportunity for language acquisition. Parents can't afford to wait and see if hearing aids or cochlear implants will work on their own. They need to be supported to be proactive about their deaf child's language acquisition. The legacy of a poor start in language has profound and limiting effects on a child's education and later outcomes.

The use of British Sign Language (BSL) will give deaf children access to the language of the Deaf community and Cued Speech UK celebrates those families who are able to provide a fully bilingual environment, with BSL and English, for their deaf child at home.

However, for hearing parents who are new to BSL, the limitations of learning a completely new language, quickly become apparent.

As with most other languages (e.g. French or Chinese), it takes up to 5 years to become fully proficient. Parents of newly diagnosed deaf babies and children do not have that much time - they need to communicate with their child in a full language immediately.

There is no written form of BSL and it's a completely different language from English. Hearing families who only use their emerging and limited BSL skills are not able to prepare their child well enough in time for school and literacy. After all, how is a child expected to learn to read and write English when the language has not been presented to them?

Over 90% of deaf children have hearing parents, and if these children do not learn their home language they will not be able to understand people around them and engage fully in family life. Deaf children can become frustrated and isolated within their own family; behavioural problems are common and communication with the wider hearing community is problematic. They grow up without the ability to think in full English.

If deaf children can't fully understand English they will struggle to learn to read and write, and without mastering literacy all their educational outcomes are at risk of being severely restricted. Recent research with 79 deaf children (aged 10 - 11) found that 71% were 'poor' or 'extremely poor' readers (set against 2001 standards), and a 'substantial group' of the 29% of 'average' readers were flagged as being at risk of developing reading problems later because of poor language.

In contrast, research also proves that deaf children brought up with Cued Speech achieve reading scores equivalent to hearing children. It was found that deaf children who were 'cued to' had high levels of self-esteem and self-confidence as adults, which they accredited to Cued Speech because they were always included in family conversations and activities.



RECENT RESEARCH:

“Cued Speech and the Development of Reading in English: Examining the Evidence”

June 2017, Journal of Deaf Studies and Deaf Education, Beverly J. Trezek

Available online here:

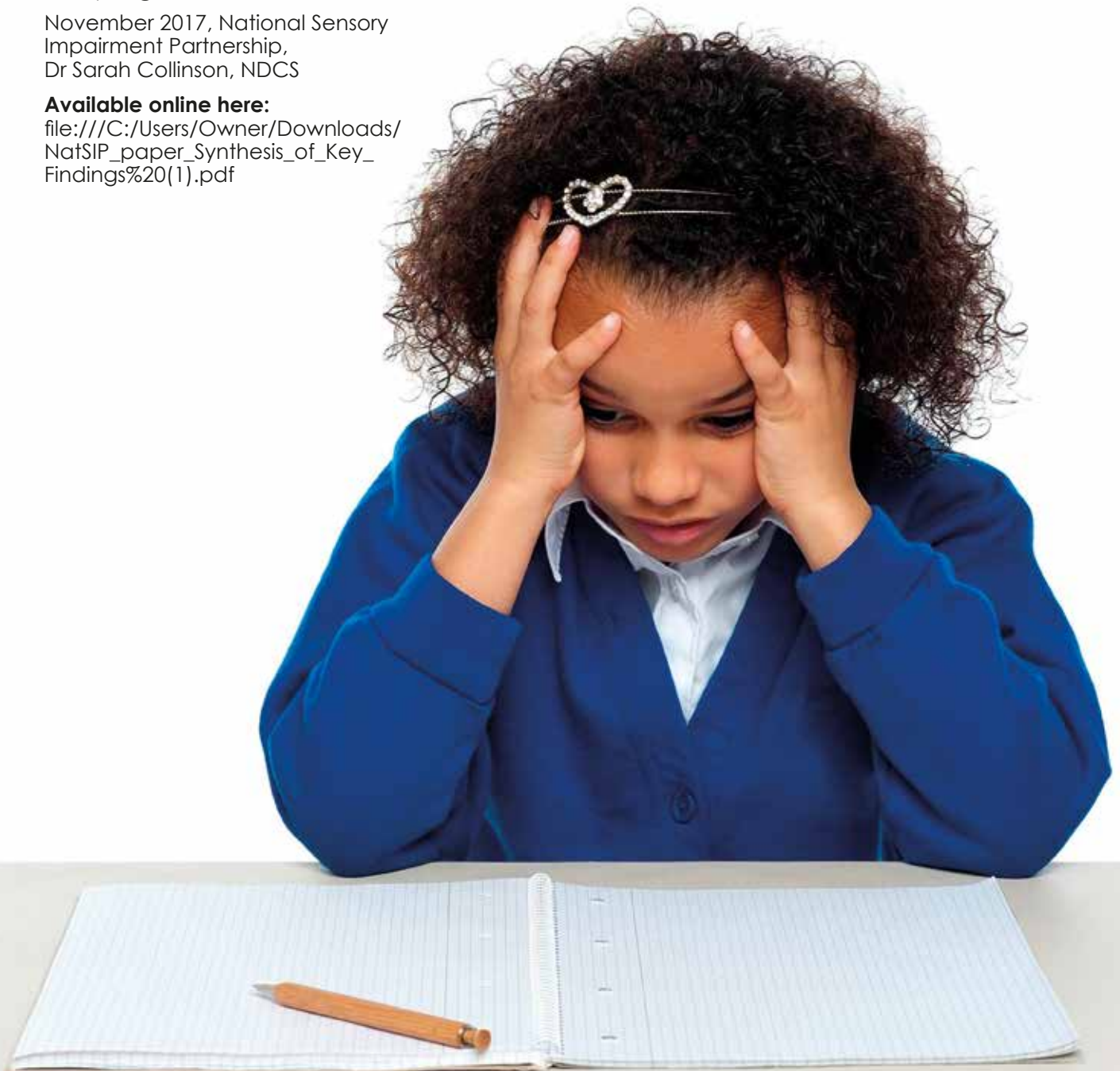
<https://academic.oup.com/jdsde/article-abstract/22/4/349/4079921>

“Early years language and development in deaf children - a best evidence scoping review”

November 2017, National Sensory Impairment Partnership, Dr Sarah Collinson, NDCS

Available online here:

[file:///C:/Users/Owner/Downloads/NatSIP_paper_Synthesis_of_Key_Findings%20\(1\).pdf](file:///C:/Users/Owner/Downloads/NatSIP_paper_Synthesis_of_Key_Findings%20(1).pdf)





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LANGUAGE FOR LIFE FOR DEAF BABIES AND TODDLERS 0-3

A 3-year project delivered by Cued Speech UK April 2017 concluding in March 2020.

Project aims: To very substantially increase the number of deaf children who reach the age of four years with an understanding of English (or their home language) that is equal to that of hearing children, and thereby reduce their risks of impaired language and associated social, emotional and cognitive difficulties, problems with literacy and poor educational outcomes.

Project objectives: To ensure that all deaf-specialist professionals, and all parents of deaf babies and young children understand the importance of early language and know how Cued Speech can give deaf babies and toddlers access to English (or their home language) without delay and are trained to use it effectively.

In order to achieve this, we will:

1. devise and deliver a programme to raise awareness and promote training;
2. create and deliver a training package which gives parents of deaf babies and toddlers the skills and support to learn Cued Speech, and to use it effectively;
3. create and deliver resources and training to help professionals support parents of deaf babies and young children.

Why is the 0-3 project needed?

Evaluation of our past work and general research into the development of language in babies and toddlers increasingly points to the absolute imperative of good quality language input in the years 0-3.

Only the intervention of Cued Speech will give full visual access to language without delay.

If we can give parents two things:

1. the skills of Cued Speech,
2. the knowledge and tools to succeed as their children's first 'teachers', and mobilise them to act on that knowledge and use those tools...

then many more deaf children could reach the age of 4 with language which equals that of hearing children.

With a complete understanding of English and full literacy, deaf children can grow up to play a full part in their family and society, reach their educational potential and make career choices equal to their hearing peers.

It is no exaggeration to say that the use of Cued Speech can completely transform the lives of deaf children.

WHAT HAVE WE ACHIEVED 2017 - 2018

1. Devise and deliver a programme to raise awareness and promote training

Our charity has made incredible steps forward in 2017/18. We have a new Executive Director and have changed the staffing structure to increase our reach across the country in Advocacy and Publicity, Training and Family & Parent Support.

We feel like we are a team who are really starting to make a difference. The telephone is ringing, and people are enquiring about training, information and parent support. There is a lot of very positive energy in the office, our staff have presented at/participated in and attended 31 events during the year. We are 'spreading the word'. And more importantly we are receiving very positive response with requests for training and information from across the UK.

We have changed our approach to publicity and marketing with new designs on all our advertising and information including the development of a new website. We are doing many more face-to-face seminars, presentations and workshops on Cued Speech for professionals.

- Contact was made with every Cochlear Implant Centre in the UK and from this we received interest from London St.Thomas's Hospital, Southampton, Cardiff and Gwent, Bristol University of West of England and most recently Manchester.
- In October we successfully recruited a part time Advocacy and Publicity Lead, Tobin Broadbent.
- We participated in 11 meetings with deaf organisations and groups.
- We attended and/or exhibited at 10 conferences and events.
- We delivered presentations to 10 organisations including Cochlear Implant teams and children's hearing services working groups (CHSWG).
- We have delivered training workshops to regions across the UK which include South Wales, Cornwall, London Central, Somerset, Southampton and dates are booked for Newcastle, Manchester and Bristol
- As a result of the above we have had interest from over 66 professionals signing up for training.

- November 2017 was our "Reach Out Day" in Birmingham where we invited anyone and everyone who might be interested in supporting the delivery of Cued Speech as a trainer, advocate or volunteer. We had 33 attendees all of whom were interested in furthering their support of Cued Speech by taking their level 1 and/or 2 exam and becoming a trainer or volunteering as parent mentors. Our Publicity and Advocacy Lead is also working on improving our Cued Speech profile. Our website is currently being developed to improve content and structure.

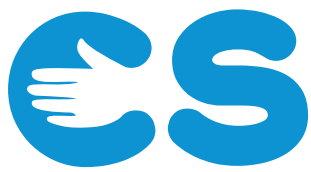
2. create and deliver a training package which gives parents of deaf babies and toddlers the skills and support to learn Cued Speech, and to use it effectively

We asked those parents who did not continue with Cued Speech, in 2016 – 2017 what would have helped them to stay engaged with Cued Speech, Responses included,:-

- "having one-to-one support at home,"
- "if my teacher of the deaf had known how to cue,"
- "I found it easy to understand the concept and the rules of Cued Speech but practising was hard on my own with all my other responsibilities as a parent."

In order to meet the needs of families we have put in place the Family Support Practitioner (FSP) role. This role works directly with parents and children at home, supporting learning to cue, supporting parents with worries and low confidence and providing a cueing role model for families. Engaging in play and communication activities, including story reading with the deaf child/baby helps parents to really see the impact that cueing can make.





Makes spoken language visible for deaf babies, children and adults

The family training and support package (finalised Sept 2017 and delivered by the FSP) has been delivered to 14 families.

The package delivers 20 hours of contact per family. This consists of 6 home visits lasting up to 1.5 hours each and 11 hours of Cued Speech training.

The Executive Director spent two days with the Family Support Practitioner (FSP), in Wales. It was important for her to see first-hand the impact of this role on the positive engagement of parents with Cued Speech.

The Parents enjoyed learning in the mixed professionals and parents group, it boosted their confidence and motivation to learn with the professionals that work with them and their children.

Parents told us that it would really help to have the one-to-one home support in order to prevent disengagement and indeed our observations would support this. One parent who had attended the training group was home visited the following day and was already unsure as to the benefits of using BSL and Cued Speech in parallel. The home visit reassured her of the strengths of CS used in conjunction with BSL.

Meeting parents and families highlighted the importance of developing the Parenting Resource Book which will be used to answer frequently asked questions and provide information on the theory of language acquisition and brain development.

Using the South West Region as a pilot area for the role of Family Support Practitioner, has identified the huge potential that the role has on the successful application and engagement of Cued Speech with parents and their babies. We aim

to increase this service to our beneficiaries across the UK in the next financial year.



3. Create and deliver resources and training to help professionals support parents of deaf babies and young children

This year has seen significant development in the way that we deliver our services. Much of our training is now delivered from a web-based platform and provides training for different competency levels from Foundation to Level 2 and train the trainer.

The training lead has developed a new on-line, webinar platform through which she delivers a group training programme suitable for professionals and parents.

- The first group of 6 learners started in February 2018 and 2 sessions are run every week.
- We have trained a further 16 Cued Speech tutors, 6 of whom are now ready to deliver this training as demand increases.
- We have delivered training for families regularly and on demand through Skype (126 sessions) and face to face (5 sessions). We will continue to offer this type of training.
- We have delivered 6 cueing workshops lasting up to 3 hours each, these have mainly been requested following the presentations.

In total we have trained 241 individuals in 2017/18

How has the above impacted on our 4-ONwards project?

- We have increased the number of professionals including Teachers of the deaf who have been trained or informed about Cued Speech
- We have already started to work in schools supporting teachers with deaf children
- We are providing family and parent support for school aged children through our Family Support Practitioner and freelance tutors.
- We have increased our geographical spread of information and potential delivery across the UK through successful networking.
- We will be launching our full 4-ONwards Project details in 2018-19 for prospective funders.

CUE CAMP

We organised a residential Cue Camp for 12 families. We delivered activities for the older children, creche for the babies and toddlers and 3 levels of Cued Speech training for the families and supporting professionals.

The activities included 'Survival in the wild' where the children despite the rain had a great time. Communication was delivered both in BSL and English through Cued Speech. When cued to, one child looked up and said "hare and bear, it rhymes" Other activities included Orienteering, low ropes, Seashore Adventure (where they learnt how to light a spark and make a fire) and Bug Hunting.

The Cue Camp was over 2.5 days and two nights.

During the evening the families enjoyed sharing their experiences together while the children played games in the garden or the play-room.

The Cue Camp always provides a safe and happy environment for the children. This year we saw the group develop as a team over the weekend, friendships were forged and participation broadened through group activities. One child said "I really enjoyed laughing all together" A parent said "This weekend helped my deaf son mix with other deaf children and build friendships, it's such a joy to see him laughing and joining in activities".

CORE ACTIVITIES

Additional work included:

- Successful re assessment of the Information Standard Certification - we were re-certified under the "Department of Health's Information Standards." Our information is therefore officially accurate, balanced evidence based and accessible and bears the Information standard kite mark.
- Full audit and update of our Safeguarding Policy and the training of 6 members of staff to level 3.
- Training in and audit of the new data protection laws.
- We created the 0-3 MESH guide to help Teachers of the Deaf to use Cued Speech from diagnosis. MESH Guides (the Mapping Educational Specialist Know How initiative) are an on-line, international, evidence-based resource which is being promoted by the British Association of Teachers of the Deaf.
- Team meetings 6 weekly with advisory guests invited





Makes spoken language visible for deaf babies, children and adults

IMPACT AND OUTCOMES

We have divided our work into two key areas:-

- 0 – 3 years inclusive – Language for deaf babies/toddlers.
- 4 year onwards – help for school aged children with literacy and language.

During this financial year we have measured the distance travelled of 202 children whose parents and/or professionals we have trained in the same year.

Actual numbers could be higher as we have not measured the total number of deaf children the professionals help after we have trained them. (Next year we will be contacting professionals who have been trained in order to record this data)

We measured the distance travelled on an individual basis due to the age and the varying amount of Cued Speech input each child has received in 3 key areas:

1. **Difference 1 Through using Cued Speech, many more deaf children will have greater participation within their family leading to a sense of belonging.**

We measured the impact on 202 children and evidenced a positive difference to 186 children with a further 16 children just beginning to make a difference.

One parent said "After the whole family learnt to cue at the cue camp our hearing 3 y/o daughter cues the alphabet and 'boo' to her deaf baby sis which very much makes M giggle, a connection they did not have before".

One said "I can even cue environmental noises so whatever the situation she is included"

One family was directed to attend a 10 week Cued Speech course with an interpreter.

This was recommended to avoid social services referral, in relation to neglect. The parents attended 60% of the sessions and are now using simple, single words cued in their home language. The child remains at home with his parents to date.

2. **Difference 2 Deaf children to have increased literacy skills**

We believe that 187 children have increased literacy skills through Cued Speech this year. Sometimes it's almost instant, for example a profoundly deaf 13 month old after being cued to for 4 months is beginning to recognise and respond to phrases such as "let's go out", "do you need a nappy change", let's have some food". He is very happy about this. An 8 y/o deaf boy with no language, after only 2 months of being cued to his vocabulary improves daily: "it is a joy to see him so eager to learn and fill his world with language which was such a void before". Out of 202 children, 15 children are yet to experience any progress.

3. **Difference 3 To improve levels of self confidence in deaf children**

As a direct result of the use of Cued Speech we see deaf children's confidence grow over time. We measure increased confidence through developing friendships and wanting to 'join in', 'having a go' and through their emotional wellbeing which can range from being distressed daily to balanced and happy most of the time. We found 184 children out of the 202 have made a positive difference this year with 18 still to make progress.

A parent told us "She actually comes out of her shell and starts to speak, it's like the cueing makes talking safe for her – she understands what we are saying when you add the cues and so she feels like she is safe to try communicating herself."

We would like to set transparent, measurable and achievable targets for 2018 – 2019.

- There are approximately 800 deaf babies born every year across the UK. We would like 100% of parents to have been told about and given the choice and opportunity to use cued speech but as a realistic target we will aim for 40% in our next financial year.
- We have worked directly with 14 families of children under the age of 4 this year but next year we aim to work with 105 families across the UK in 4 designated geographical areas.
- This year we have worked with 4 schools; next year we hope to work with 8 schools





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CUED SPEECH - WORKING TOGETHER TO IMPROVE PARTICIPATION, COMMUNICATION AND BUILDING CONFIDENCE.



LEGAL AND FINANCIAL

ARE WE COST EFFECTIVE?

Yes, absolutely.

Through using a web-based platform we have improved our dissemination of training so that we can meet the needs of more learners across the UK and Europe.

We keep our core costs to a minimum with most employees working remotely which decreases the need for large offices.

Most staff members are on a part-time contract and are able to work flexibly, so we only pay for the hours worked which avoids costly overtime

We are reducing advertising costs and improving the website and media-based PR.

OUR EXPERIENCES

We have met teachers and professionals from across the UK who said that they thought that Cued Speech had 'died off' but who were excited that it was still living, breathing and delivering training. We have been staggered at the response. There has been little challenge to learning to cue and given that we are in a time of rapid technological advances with hearing devices, professionals really see the benefits of cueing in collaboration with all other language and communication methods. There is a shift to the understanding that cochlear implants are not the 'fix all' that everyone would like us to believe. Audiologists acknowledge this and are receptive to Cued Speech supporting language perception with a cochlear implant.

As more is discovered about the multimodal nature of speech perception and how both auditory and visual information is important for language and its acquisition, we can evidence that Cued Speech improves speech perception in infant Cochlear Implant users by allowing visual access to the phonemic structure of language, consequentially, this is helping to re-establish Cued Speech as an important intervention for deaf people within the array of technological choices available and professionals are keen to 'spread the word'.

OVERCOMING BARRIERS AND CHALLENGES

We don't feel that anything has gone 'wrong' but are disappointed that we haven't had more referrals for babies. In most cases people have been very open to our message, however, there are still some barriers. It would appear that in a number of cases, professionals feel that parents of deaf babies should be protected from the reality, trauma and pain of knowing that their child is deaf. This approach to protect parents and not 'upset' them, actually minimises parental choice and ability to be proactive around their child's disability. We need to find a tactful solution to this frustrating challenge. We have asked parents whether they would have felt overwhelmed at being told about Cued Speech in the early days of diagnosis and without exception all have said that information gives wider choice and reduces anxiety.

We have found that some parents dis-engage from learning Cued Speech after approximately 3 sessions and we will carry out ongoing consultations with these parents to find out how we can best support their needs

FUTURE PLANS

2017/18 has seen a great change in our delivery of services to our beneficiaries; however the last 27 years of Cued Speech have established a strong foundation from which to move forward, with evidence based practice, information and dedicated and loyal donors.

We are using our experience of delivering the 0 – 3 project, primarily within the South West region as a pilot for rolling out the same services across the UK with a planned stepped approach to provision.

We have already started this in London, Southampton, Newcastle, Wales and Manchester.

Additionally in the second half of 2018/19 we intend to launch a revised and enhanced 4-ONwards project across the UK.

We plan to increase our portfolio of patrons and our networking potential.

We plan to continue more vigorously with funding applications in order to support our work across the UK. We have set our aims high and we are determined that all parents of deaf babies and children will have been given the choice to use Cued Speech by 2020.



Makes spoken language visible for deaf babies, children and adults

LEGAL AND FINANCIAL

Cued Speech UK & Financial

Cued Speech UK was founded in 1975 as The National Centre for Cued Speech, part of KIDS, the registered charity for children with a disability. The charity became independent in 1980 when it was also incorporated as a company limited by guarantee. In 2000 it was renamed the Cued Speech Association UK (CSAUK), which in 2017 was revised to Cued Speech UK. The charity's activities are governed by the Memorandum and Articles of Association (reviewed in October 2001). Members of the Association elect Trustees (who are also Directors) who hold quarterly meetings (one of which was by phone in 2017/18) to decide policies, and to appoint and oversee staff.

PUBLIC BENEFIT

Cued Speech UK operates for public benefit by working to improve the communication and literacy skills of deaf and hearing-impaired children and adults. In exercising their powers and duties, including setting objectives and planning activities, the Trustees of the charity confirm that they have complied with their duty in Section 4 of the Charities Act 2006 to have due regard to the guidance on public benefit as published by the Charity Commission.

RISK MANAGEMENT

The greatest risk to the charity has been assessed as being the loss of key personnel. We have considerably reduced this risk by ensuring that all staff can deputise for one another. Additionally, key staff have a nominated Trustee as a Critical Friend.

The second identified risk is financial instability. We have done several things to reduce the risk by having a full fundraising audit and we have increased our fundraising capacity. The charity has very tight financial controls with monthly financial reports and quarterly reviews for the Trustees.

To reduce risks, our charity works within clear policies for Safeguarding, Risk Management, Conflicts of Interest and Complaints Handling. These are available to download from our website. The Trustees are satisfied that systems are in place to mitigate our exposure to the major risks.

SAFEGUARDING

Our comprehensive Safeguarding Policy is reviewed annually. All our tutors, staff and volunteers working with children and vulnerable adults comply with the policy and procedures and are checked under the Disclosure and Barring service. In February 2018 we had a full external audit with John Woodhouse from Dialogue Ltd, who reported that it was "better than good" and we have amended our policy in line with his recommendations. Additionally we commissioned his company to train all staff to level three through a day's face-to-face training.

VOLUNTEERS

Volunteer work is vital and worth many thousands of pounds to our charity.

Volunteers:

- teach, examine and support activities
- contribute to information and tuition materials
- demonstrate Cued Speech at exhibitions
- govern and advise staff.

CAMPAIGNING

Campaigning to improve outcomes for deaf children, particularly in relation to access to English through Cued Speech, is a small but important element of our work. The Trustees have considered the Transparency of Lobbying, Non-party Campaigning & Trade Union Administration Act 2014 and are confident that our activities are not within its scope.

EFFICIENCY

85% of our expenditure is on charitable activities and 15% is spent towards funding core activities.

Funding our services

Following the launch in April 2017 of our three year 0-3 project we had secured 60% of the budgeted expenditure. We also secured 60% of budgeted expenditure on the 4-ONwards project. Both of these were inclusive of general charitable expenditure. During the year we successfully fully funded all projects and finished the year with income exceeding expenditure by £29,079.

With promised funds for 2018/19 of £134,500 we will start the year in a strong position to achieve our charitable aims.

DIRECTORS' STATEMENT

The Summary Financial Statements for the year ended 31 March 2018 in the following pages are the responsibility of the Directors and are taken from the full Directors' Report and Financial Statements, a copy of which may be obtained on request from the charity's office (contact details are on the back cover).

For the year ending 31 March 2018 the charity was entitled to exemption from audit under section 480 of the Companies Act 2006 relating to dormant companies.

TRUSTEES RESPONSIBILITIES:

The members have not required the charity to obtain an audit of its financial statements for the year in question in accordance with section 476.

The trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of financial statements.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime.

These financial statements were approved by the board of trustees and authorised for issue on 24th September, and are signed on behalf of the board by:



Ms Christine Hardy Chair person

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF CUED SPEECH UK LIMITED YEAR ENDED 31 MARCH 2018

I report to the trustees on my examination of the financial statements of Cued Speech UK Limited ('the charity') for the year ended 31 March 2018.

Responsibilities and basis of report

As the trustees of the company (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or
2. the financial statements do not accord with those records; or

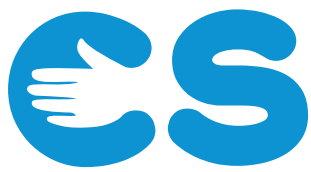
3. the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
4. the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Sean R Smith FCA on behalf of

THOMAS WESTCOTT
Chartered Accountants, Independent Examiner
Petitor House, Nicholson Road, Torquay
Devon, TQ2 7TD



Makes spoken language visible for deaf babies, children and adults

STATEMENT OF FINANCIAL ACTIVITIES

Year ended 31 March 2018	2018 Unrestricted Funds £	2018 Restricted Funds £	2018 Total Funds £	2017 Total Funds £
Income and Endowments				
Donations and Membership	32,084	184,369	216,453	152,137
Income from charitable activities	016	12,455	12,455	22,425
Other trading activities	44	44	16	
Investment and rent income	7	3	10	46
Total income	32,091	196,871	228,962	174,624
Expenditure				
Expenditure on charitable activities	10	199,873	199,883	146,677
Total expenditure	10	199,873	199,883	146,677
Net income/(expenditure)	32,081	(3,002)	29,079	27,947
Transfer between funds				
Net movement in funds	17,356	11,723	29,079	27,947
Reconciliation of funds				
Total funds brought forward	43,283	63,380	106,663	78,716
Total funds carried forward	60,639	75,103	135,741	106,663

INCOME

Total income received in 2017/18 was £228,962, of which £216,453 was donated by charitable trusts, companies and individuals. The remaining £12,509 included tuition fees and charges, membership subscriptions and investment income.

EXPENDITURE

Total expenditure was £199,883, of which £173,682 was spent directly on charitable activities. The support costs of £26,201 includes our total rent of £8,343.

RESERVES

Income exceeded expenditure by £29,079 resulting in an increase of funds from £106,663 to £135,742, of which £75,103 is restricted to specific work.

The Association's policy is to hold a designated reserve of £20,000 and in addition, operating reserves equivalent to not less than three months' expenditure. The balances held at 31 March 2018 met that requirement.

BALANCE SHEET AS AT 31 MARCH 2018

Assets	2018	2017
Fixed Assets		
Tangible Assets	5,028	4,209
Current Assets		
Debtors / pre-payments	120	2,127
Cash at bank and in hand	142,929	107,377
Total current assets	143,049	109,504
Creditors (amounts falling due within one year)	(12,335)	(7,050)
Net current assets	130,714	102,454
Total assets less liabilities	135,742	106,663
Funds		
Restricted funds	75,103	63,380
Unrestricted funds	60,639	43,283
Total Funds	135,742	106,663

DONORS

The Directors are grateful for the support, interest and encouragement received during the year from trusts, companies, organisations and individuals, including members who gave more than the minimum membership fee. During the year donations were received from five anonymous donors and from the following:

CHARITABLE TRUSTS

- AIM Foundation
- Albert Hunt Trust
- Allied Irish Bank
- BBC Children in Need
- Beatrice Laing Trust
- Benham Charitable Settlement
- D M Charitable Trust
- D M Thomas Foundation
- Dorothy Hay-Bolton Charitable Trust
- Elizabeth & Prince Zaiger Trust
- Elmgrant Trust
- Evan Cornish Foundation
- Fitton Trust
- Garfield Weston Foundation
- Haremead Trust
- James Weir Foundation
- John Ellerman Foundation
- Kleinwort Benson
- Lord and Lady Lurgan Trust
- Marsh Christian Trust
- Matthews Wrightson Charity Trust
- Misses Barrie Charitable Trust

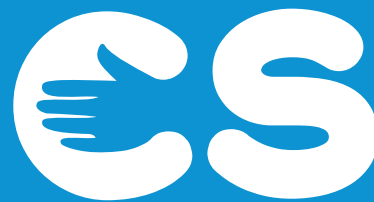
- PF Charitable Trust
- Raymond and Blanche Lawson Charitable Trust
- Reuben Foundation
- Sir James Roll Charitable Trust
- Sylvia Adams Charitable Trust
- Vandervell Foundation
- W. A. Handley Charity Trust

INDIVIDUAL DONATIONS

- Gill Banham
- Peter Bowman
- Win Burton
- Christine Cottam
- Paul-Michael Coldham
- Cathy Groeger
- Tim Hailstone
- Christopher Millar
- Ken Orpin
- Emma Sadeghi
- Sheila Skillings

CUED SPEECH

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CUED SPEECH UK

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