

SERVICE AREA HERTFORDSHIRE	CUED SPEECH UK	FAMILY SUPPORT PRACTITIONER
PERSONAL QUALITIES	<p>The successful candidate will have the ability and the experience to engage with parents with respect, empathy and understanding. They will have a good understanding or experience of working with disability and working with diversity.</p> <p>They will have excellent communication and written skills.</p> <p>They will be well organised and able to work independently and as part of a team.</p>	<p>You will have knowledge of and be able to use Cued Speech OR you will be prepared to train up to level 1 in Cued Speech following successful recruitment.</p>
ESSENTIAL	<p>OTHER</p> <p>COMMITMENT TO WORKING FLEXIBLY.</p> <p>WILLINGNESS AND CONFIDENCE TO LONE WORK</p> <p>CAR DRIVER</p>	DESIRABLE
QUALIFICATIONS		
<p>EVIDENCE OF FURTHER OR HIGHER EDUCATION QUALIFICATIONS UP TO DEGREE LEVEL.</p> <p>QUALIFICATIONS RELATING NVQ 3 OR EQUIVALENT E.G. DEAF STUDIES DIPLOMA, SPECIALIST LEARNING SUPPORT OR SPEECH AND LANGUAGE THERAPY.</p> <p>HAVE SIGNIFICANT VALUABLE AND ENRICHED EXPERIENCE OF DEAF ISSUES, AND CULTURE.</p> <p>EXPERIENCE OF WORKING WITH DEAF CHILDREN PEOPLE AND FAMILIES.</p>	<p>EVIDENCE OF WORKING WITH DIVERSITY.</p> <p>KNOWLEDGE OF SAFEGUARDING PRACTICE FOR CHILDREN AND ADULTS.</p> <p>KNOWLEDGE OF DATA PROTECTION LEGISLATION</p> <p>KNOWLEDGE AND UNDERSTANDING OF OTHER RELEVANT LEGISLATION AND POLICY</p>	<p>EXTENSIVE WORK EXPERIENCE ALONGSIDE RICH LIFE SKILLS WILL BE CONSIDERED IN PLACE OF DEGREE EDUCATION</p>
KNOWLEDGE AND EXPERIENCE		
<ul style="list-style-type: none"> • EXPERIENCE OF WORKING WITH FAMILIES WHERE THERE IS A DEAF CHILD • GOOD UNDERSTANDING OF 		<ul style="list-style-type: none"> • EXPERIENCE OF WORKING WITH CHILDREN WITH SPECIAL AND ADDITIONAL NEEDS. •

<p>CHILD DEVELOPMENT AND LANGUAGE ACQUISITION</p> <ul style="list-style-type: none"> • A KNOWLEDGE OF THE IMPACT OF LANGUAGE ON LITERACY • EXPERIENCE OF WORKING IN PARTNERSHIP WITH OTHER AGENCIES TO ACHIEVE FAMILY LED OBJECTIVES. • KNOWLEDGE OF WORKING WITH CONFIDENTIALITY • EXPERIENCE OF WORKING DIRECTLY WITH CHILDREN YOUNG PEOPLE AND CARERS • EXPERIENCE ESTABLISHING AND RUNNING PARENT SUPPORT GROUPS FOR CHILDREN WITH ADDITIONAL NEEDS • EXPERIENCE OF WORKING WITH OTHER STAFF MEMBERS • AN UNDERSTANDING OF THE IMPACT OF DISCRIMINATION, DIVERSITY AND DISADVANTAGE 		<ul style="list-style-type: none"> • KNOWLEDGE OF CUED SPEECH • KNOWLEDGE OF LANGUAGE AND COMMUNICATION DEVELOPMENT • KNOWLEDGE OF THE HISTORY AROUND THE DEAF COMMUNITY • KNOWLEDGE OF A VARIETY OF VISUAL LANGUAGE INTERVENTIONS • EXPERIENCE OF DELIVERING WORKSHOPS AND TRAINING FOR VOLUNTEERS • EXPERIENCE OF DELIVERING PRESENTATIONS TO OTHER PROFESSIONALS • PUBLIC SPEAKING • ABILITY TO WRITE ARTICLES FOR NEWSLETTERS AND MAGAZINES • AN UNDERSTANDING OF ISSUES ARISING WHEN WORKING WITH DIVERSITY eg: SOCIAL, FAMILY AND RELIGIOUS VALUES. • KNOWLEDGE OF RELEVANT LEGISLATION ASSOCIATED WITH THE SEND AGENDA
<p>SKILLS AND ABILITIES</p> <ul style="list-style-type: none"> • ABILITY TO FORM POSITIVE RELATIONSHIPS WITH CHILDREN, PARENTS AND CARERS • GOOD COMPUTER SKILLS 		<ul style="list-style-type: none"> • EXPERIENCE IN ATTENDING MEETINGS AND ADVOCATING FOR THE PARENT AND CHILD IN ORDER TO MEET THE NEEDS OF THE CHILD. • LISTEN TO OTHER'S VIEWS, RESPECTING AND VALUING INDIVIDUAL NEEDS

<ul style="list-style-type: none">• ABILITY TO WORK FLEXIBLY AND IN A RANGE OF ENVIRONMENTS AND APPROACHES• ABILITY TO USE INITIATIVE IN ORDER TO ADDRESS AND RESOLVE PROBLEMS WITH FAMILIES• ABILITY TO ENGAGE FAMILIES WHO MAY BE RESISTANT OR ANXIOUS• GOOD COMMUNICATION SKILLS, WRITTEN AND VERBAL• ABILITY TO INPUT ACCURATE DATA, INFORMATION AND RECORDS• ABILITY TO MANAGE TIME EFFECTIVELY AND TO MEET DEADLINES.		<ul style="list-style-type: none">• ABILITY TO WORK AS PART OF A TEAM AND INDEPENDENTLY• ABILITY TO RESPOND T THE NEEDS OF THE SERVICE AND TO FIND OPPORTUNITIES TO DISSEMINATE THE WORK OF CUED SPEECH UK
--	--	---